



## **ASK ANNUAL SEMINAR SERIES** **2009-2010**

### **Universal Design for Learning** **Tools for Learning: Removing Barriers,** **Empowering Learners, Achieving Results** **Accessible Technology: Building a Plan for** **Learning Diversity**

**By Kathleen McClaskey,**

President of EdTech Associates, Amherst, New Hampshire, U.S.A.

[www.edtech-associates.com](http://www.edtech-associates.com)

**Webster University, LLC Hall, Saturday, 13<sup>th</sup> March 2010, Time: 9h-16h30**

**Fees inclusive of breakfast & lunch: ASK member CHF200,  
Non-member: CHF325 (include one year membership & meals),  
Pay at door CHF350**

The greatest challenge for teachers in the classroom is to instruct to a diversity of learners each day. In the world of accountability and improving outcomes for all learners, the question is what role accessible technology (desktop and online tools) has in supporting universally-designed instructional strategies and in developing effective learning skills with all students. Attendees will gain an understanding of the researched-based Universal Design for Learning (UDL) model by illustrating the three brain network - recognition, strategic and affective networks and the role they play in learning. Accessible desktop and online tools will be presented with how they can be leveraged to support UDL instructional strategies for teachers as well as the 21st Century learning skills for all students. In a step-by-step interactive demonstration, the audience will learn how to build a plan for learning diversity by applying UDL solutions in a lesson using technology tools.

Workshop Learning Objectives As a result of this presentation, participants will be able to:

1. Acquire an understanding of the principles of the Universal Design for Learning Model and how they are applied in research-based instructional strategies
2. Gain practical ideas in using accessible technology to support students in developing effective learning skills in reading, writing, organizing and planning.
3. Learn how to build an instructional plan for learning diversity with accessible desktop and online tools.



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**Afternoon Hands-on Workshop**

### **“Tools for Literacy: Removing Barriers, Empowering Learners, Achieving Results”**

What will it take for technology to be considered a critical component of education to help more students learn, achieve and reach their potential? A growing body of research exists to support the use of technology to assist the teaching and learning of literacy skills. Educators will learn how 21st Century tools can provide a new opportunity to remove barriers to learning and improve the literacy skills of students across all grade levels. This hands-on workshop will present how to use accessible desktop and online tools to support students in reading and vocabulary development. Participants will learn how to develop effective universally-designed instructional strategies in reading and vocabulary with the use of workshop tools that are presented.

<b>Schedule of Event – Morning Presentation</b>	
8h30	Registration and introduction
Begin 9h	Welcome and Introduction
9h – 10h30	The principles of the Universal Design for Learning Model and how they are applied in research-based instructional strategies
10h30-11h	Activity 1 - Tools to Support Organization
11h – 11h15	Break
11h15 -12h30	Activity 2 Tools to Support Reading
<b>Catered Lunch 12h30 – 13h30</b>	
<b>Schedule of Event – Afternoon workshop</b>	
Begin 13h30	Activity 3: Tools to Support Vocabulary Development Activity 4: Learn how to build an instructional plan for learning diversity with accessible desktop and online tools.
16h	Q&A session – end of seminar

### **Who is Kathleen McClaskey?**

Kathleen H. McClaskey, President of Ed Tech Associates, is an educational technology consultant in her 27th year in using technology in the classroom. During that time, she has been a computer teacher, technology integration specialist, K-12 technology director and graduate instructor for Plymouth State University in online and onsite technology courses. Kathleen is a frequent international, national and regional workshop presenter and consultant on topics that include technology for diverse learners, Universal Design for Learning, math and technology, the role of technology to improve early literacy skills and literacy outcomes for all students and utilizing interactive whiteboards in group instruction with autistic students. In 2007, she was awarded a three-year New Hampshire Math and Science Partnership grant for the “Science4All” project where science teachers learned how to apply Universal Design for Learning (UDL) principles using accessible technology tools in an inquiry-based science lessons. In 2009, Kathleen designed and is directing the Tools for Learning Math Intervention Program where technology is applied to researched-based instruction in math. Kathleen has presented at the National Education Computing Conference, the TRLD Conference, the International Dyslexia Association Conference, TCEA Conference, American Community Schools in Athens, Greece, Schools Moving Up and ISTE Webinars and numerous regional and state conferences in the northeast. She is a board member of ISTE SETSIG; Advocacy Chair of NHSTE, an ISTE affiliate; a board member of the NH branch of the International Dyslexia Association and a board trustee of the Strong Foundations Charter School in Pembroke, NH.



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### **How to register?**

**Note:** No individual registration is necessary if registration is done through the school(s)

1. Please visit our website <http://www.allspecialkids.org>
2. Click on seminars series, choose the Lecture of the month you are interested in
3. Click on the link to the online registration form and complete the form.
4. Make payment to ASK bank account with reference: **SEM-McClaskey**  
Account name: ASK - All Special Kids  
Acc. number: 0279-281984.01V  
Branch: UBS Varembe, Chemin Louis-Dunant 17bis, 1202 Geneva  
IBAN: CH150027927928198401V  
Swift address (BIC): UBSWCHZH80A
5. Once your registration and payment has been confirmed, you should receive a confirmation e-mail from ASK
6. If you have not received a confirmation e-mail by the day of the seminar, please bring a copy of your bank receipt with you and present it at the registration table.
7. Advance registration is necessary and appreciated. Please note the pay at door rate.

### **UPCOMING SEMINARS IN GENEVA**

Date	Speaker	Topic	Audience
<b>24<sup>th</sup> April 2010</b>	<b>Alexandra Golon</b> Former Educator, Author & Internationally recognized expert on Learning Styles	<b>The Visual-Spatial Classroom: Differentiation Strategies that Engage Every Learner &amp; Nothin' But the Facts! A Visual-Spatial Approach to the Times Tables</b>	<b>Teachers, parents and specialist</b>