



ASK ANNUAL SEMINAR SERIES **2009-2010**

The Visual-Spatial Classroom: Differentiation Strategies that Engage Every Learner

By **Allie Golon**

Former Educator, Author & Internationally recognized expert on Learning Styles

Webster University, LLC Hall, Saturday, 24 April 2010, Time: 9h-16h30

Fees inclusive of breakfast & lunch: ASK member CHF200,
Non-member: CHF325 (include one year membership & meals),
Pay at door CHF350

Brain research has demonstrated that no learning can occur without engagement of the right hemisphere, which activates attention. All students, regardless of age, learning style, gender or IQ, learn best with strategies that employ color, humor, music, movement, exaggerated size, visualization, and hands-on activities. The majority of today's students are visual-spatial learners (VSLs), with powerful right-hemispheric abilities, such as imagination, intuition, creativity, technological proficiency, artistic expression and emotional responsiveness. While auditory-sequential students excel in traditional skills—reading, spelling, handwriting, calculation, and memorization, VSLs have gifts crucial to success in the 21st century. Every student must be encouraged to develop these right-hemispheric strengths.

Objectives for Participants

Participants will

- acquire an overview of different learning styles,
- understand the necessity of finding and serving visual-spatial learners,
- learn the distinction between visual-spatial and auditory-sequential learning styles,
- recognize the characteristics of visual-spatial learners,
- discover techniques to increase engagement of all students, regardless of learning style,
- empower visual-spatial learners to succeed in the classroom and beyond.

Specific teaching strategies have been drawn from the books, *Raising Topsy-Turvy Kids: Successfully Parenting Your Visual-Spatial Learner*, *If You Could See the Way I Think: A Handbook for Visual-Spatial Kids* and *The Visual-Spatial Classroom: Differentiation Strategies that Engage Every Learner*.



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Schedule of Event – Morning Presentation	
8h30	Registration and introduction
Begin 9h	Welcome and Introduction
9h-9h30	<ul style="list-style-type: none"> • Overview of learning styles, • identification strategies and quizzes, • results from validation studies, • what do students need for success in the 21st Century, • how visual-spatial strategies help all students
9h30-10h30	Strategies for Success Part I: <ul style="list-style-type: none"> • Memorization, • teaching visualization, • visual note-taking (includes interactive participation)
10h30 – 11h	Break
11h -12h30	Strategies for Success Part II: <ul style="list-style-type: none"> • Reading, • spelling, • handwriting, • language arts and • alternative assignments (includes interactive participation)
Catered Lunch 12h30 – 13h30	
Schedule of Event – Afternoon workshop	
Begin 13h30	Strategies for Success Part III: <ul style="list-style-type: none"> • Math facts, • organizational skills, • time management, • staying focused, • communicating images (includes interactive participation)
15h30	Q&A session – end of seminar

Who is Allie Golon?

Alexandra “Allie” Golon, M.B.A., is a former Gifted & Talented teacher and parent to two visual-spatial learners. Allie helped found the Visual-Spatial Resource serving as its original director, and now directs Visual-Learners.com. She brings a wealth of experience to her books, *Raising Topsy-Turvy Kids*, *If You Could See the Way I Think*, and *The Visual-Spatial Classroom*. Her latest release, *Visual-Spatial Learners: Differentiation Strategies for Creating a Successful Classroom* is a rich source of classroom strategies that will help every student succeed, regardless of preferred learning style. Allie has been invited to present on teaching and parenting visual-spatial learners at state, national and international venues. She has appeared on talk radio programs and in various print media and her articles can be found in a variety of journals and magazines.



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How to register?

Note: No individual registration is necessary if registration is done through the school(s)

1. Please visit our website <http://www.allspecialkids.org>
2. Click on seminars series, choose the Lecture of the month you are interested in
3. Click on the link to the online registration form and complete the form.
4. Make payment to ASK bank account with reference: **SEM-AllieGolon**
Account name: ASK - All Special Kids
Acc. number: 0279-281984.01V
Branch: UBS Varembe, Chemin Louis-Dunant 17bis, 1202 Geneva
IBAN: CH150027927928198401V
Swift address (BIC): UBSWCHZH80A
5. Once your registration and payment has been confirmed, you should receive a confirmation e-mail from ASK
6. If you have not received a confirmation e-mail by the day of the seminar, please bring a copy of your bank receipt with you and present it at the registration table.
7. Advance registration is necessary and appreciated. Please note the pay at door rate.